


Teacher: Qiana Burton
 Contact Info: qburton@hempsteadschools.org Time Range: 5/18/20-5/29/20

Front Street Elementary School
10-Day Emergency Instructional Plan – Grade 3

Teacher and Student Schedule 8:35 am – 3:05 pm ([Click Link Below](#))

<https://www.hempsteadschools.org/cms/lib/NY01920790/Centricity/Domain/8/3RD%20-%20MS.%20BURTON%20DAILY%20INSTRUCTIONAL%20SCHEDULE.pdf>

Subject	Day 1	Day 2	Day 3	Day 4	Day 5
ELA/ Science	<p>Literary: Science Vocabulary</p> <ul style="list-style-type: none"> • pollen • seed <p>Activity:</p> <ul style="list-style-type: none"> • Read What Is Pollination? (Readworks.org) on and answer comprehension questions. 	<p>Literary: Science</p> <p>Focus Question: What makes some plants strange?</p> <p>Vocabulary</p> <ul style="list-style-type: none"> • attracted , digests, moisture , odor, parasite , plants <p>Activity:</p> <ul style="list-style-type: none"> • Read pages 1-8 in the text “Strange Plants” on Raz-Kids. • Answer (3) comprehension questions 	<p>Literary: Science</p> <p>Focus Question: What makes some plants strange?</p> <p>Vocabulary</p> <ul style="list-style-type: none"> • attracted , digests, moisture , odor, parasite , plants <p>Activity:</p> <ul style="list-style-type: none"> • Read pages 9-15 in the text “Strange Plants” on Raz-Kids. Answer (3) comprehension questions 	<p>Literary: Science</p> <p>Focus Question: What makes some plants strange?</p> <p>Vocabulary</p> <ul style="list-style-type: none"> • attracted , digests, moisture , odor, parasite , plants <p>Activity:</p> <ul style="list-style-type: none"> • Quiz on Raz-Kids 	Virtual Field Trip
Math	<p>Engage Module 5 Lesson 10</p> <p>Learning Objective: Compare unit fractions by reasoning about their size using fraction strips.</p> <p>Activity: Students will use the Homework pages to practice the concepts and skills presented in this lesson pgs. 121-122</p>	<p>Review: Common Core Worksheets</p> <p>Learning Objective: Represent and locate fractions on a number line.</p> <p>Activity: Students will use a numberline to label each place and locate the fraction. Pg. 1</p>	<p>Engage Module 5 Lesson 16</p> <p>Learning Objective: Place whole number fractions and fractions between whole numbers on the number line.</p> <p>Activity: Students should do their personal best to complete the Problem Set within the allotted 10 minutes. pg. 30</p>	<p>Engage Module 5 Lesson 16</p> <p>Learning Objective: Place whole number fractions and fractions between whole numbers on the number line.</p> <p>Activity: Students will use the Homework page to practice the concepts and skills presented in this lesson pg. 33</p>	
Social Studies					

Subject	Day 6	Day 7	Day 8	Day 9	Day 10
<p>ELA</p>	 <p>Memorial Day</p>	<p>Watch Brain Pop Video</p> <p>Activity: Write a letter to a soldier and their family.</p>	<p>"What Do You Do With an Idea"</p> <p>Vocabulary</p> <ul style="list-style-type: none"> • fragile • waste of time • took flight <p>Activity: Listen to read aloud "What Do You Do With an Idea?" and discuss the moral of the story that the author is trying to share with readers</p> <ul style="list-style-type: none"> • Complete Do or Don't Moral Organizer 	<p>"What Do You Do With an Idea"</p> <p>Vocabulary</p> <ul style="list-style-type: none"> • fragile • waste of time • took flight <p>Activity: Revisit "What Do You Do With an Idea?" and ask the CRAFT AND STRUCTURE Text Dependent Questions</p> <ul style="list-style-type: none"> • Introduce the I Have an Idea Vocabulary Words graphic organizer. Have students define words • Students will include each of the vocabulary words/phrases in a written summary of the story. 	<p>"What Do You Do With an Idea"</p> <p>Vocabulary</p> <ul style="list-style-type: none"> • fragile • waste of time • took flight <p>Activity:</p> <ul style="list-style-type: none"> • Introduce the My Ideas Can Change the World booklet and discuss any brilliant ideas students have that could change the world. • Have students select three ideas to complete their own My Ideas Can Change the World booklet.
<p>Math</p>			<p>Chapter 8 Math Test Go Math pgs. 499-501</p>	<p>Go Math Chapter 9 Lesson 1: Comparing Fractions</p> <p>Learning Objective: Solve comparison problems by using the strategy act it out.</p> <p>Activity: Students should do their personal best to complete the Share and Show within the allotted 15 minutes on Zoom with teachers pgs.509-510</p>	<p>Go Math Chapter 9 Lesson 1: Comparing Fractions</p> <p>Learning Objective: Solve comparison problems by using the strategy act it out.</p> <p>Activity: Students will use the Homework Page to practice the concepts and skills presented in this lesson pgs.511-512</p>
<p>Science</p>					

